

4 C's Digital Learning Menu



Communication

1. Summarize **your learning** using the digital tool of your choice. Feel free to use multiple types of media. (ex: video, presentation, drawing, Twitter, mindmap)

2. Teach a concept from **this week's learning** to another student using the digital tool of your choice. Feel free to use multiple types of media. (ex: screencast tutorial, YouTube video, diagram, podcast)



Collaboration

3. With a partner, discuss the **topic/question**, then together create a digital representation of your thoughts, ideas, questions and reflections. (ex: Slides, Padlet, drawing, video)

4. With your team, discuss possible solutions to the **problem** and develop a solution. Together, create a digital representation of your solution using the tool of your choice. (ex: sketch, diagram, Docs, Slides, Sites)



Critical Thinking

5. Using the **image** provided by your teacher, infer what happened in the picture. Retell what you think happened in your own words and expressed with the digital tool of your choice. (ex: timeline, diagram, digital story)

6. Research a current issue that you are passionate about. Using your research as evidence, craft an argument using the digital tool of your choice to assert your opinion with ideas to solve. (ex: writing, video, podcast)



Creativity

7. List as many uses for a **paperclip** that you can think of in ten minutes. Share with a partner and push your team to think of 20 more!

8. Reinvent **school!** If **school** could be anything you wanted it to, what would it look like? What would you learn? How would you learn it? Create a model of your new school using the digital tool of your choice.

Teacher's Guide

This learning menu is meant to be revised to fit your grade level and subject area. Use part of it, use all of it, add more, the choice is yours!

Guidance for teachers:

- Name the learning menu to fit your unit of study or topic
- Replace the text that is bold and underlined with your own details.
 - In #1 and #2, replace “your learning” and “this week’s learning” with your content/skill of study. If digital, I recommend you link to your assignment or resources.
 - In #3 and #4, provide a problem or question supporting your topic of study. If digital, I recommend you link to your assignment or resources.
 - In #5, provide a link to a vague image where students must infer what happened to drive inquiry into your topic of study.
 - In #7, you can change the word paperclip to another random object if you so choose. The paperclip idea comes from [Sir Ken Robinson's TED Talk](#).
 - In #8, you can easily revise the activity to reinvent something else besides school.
- Choosing digital tools: I left this open, but your students may not be ready for complete open choice. You can also give them 3-5 to choose from and work up open choice.
- Learn more about [Learning Menus here](#).